

Implementing evidence-based teaching practices: Taking a deliberate and structured approach

For all students to benefit from effective teaching, evidence-based teaching practices need to be embedded and sustained across classrooms.

The Australian Education Research Organisation (AERO) has developed a deliberate and structured approach to support successful implementation in Australian schools. Being *deliberate* means intentionally committing to and planning for the implementation process. Taking a *structured* approach means systematically using evidence-informed components to inform the implementation process.

This approach is based on key concepts from implementation literature, refined and brought to life through our work alongside schools.



For practical resources to support this approach, visit: [Implementation in schools: Practical resources](#).



For detailed information on how AERO developed this approach, read our discussion paper: [Evidence-informed implementation in schools](#).