

Mastery learning implementation checklist

Implementation checklists are a list of practical steps you can take to support the implementation of an evidence-based practice in your setting.

Have I...

- □ Developed, or drawn on an existing learning progression in line with my curriculum document/syllabus?
- □ Used my <u>formative assessment</u> or existing data to identify a way to determine where my students are currently at in their learning and the correct level of challenge for them?
- □ Broken the learning objectives down into what students should know, understand or be able to do by the end of the [lesson/week/unit]?
- □ Established the success criteria for each of my learning objectives? (See <u>explicit instruction</u> for more detail on setting learning objectives)
- □ Sequenced tasks so that it is clear to my students how their skills and level of mastery build as they go through them?
- □ Used <u>formative assessment</u> to gather data about which of my students are ready to progress and which need additional practice to master the content?
- Planned some revision and enrichment activities to cater to my students who need the additional practice or extension?
- □ Planned opportunities for my students to review the learning over time?
- □ Reflected on what my <u>formative assessment</u> has told me about how students are mastering the tasks so that success criteria and learning objectives can be revised over time?