



Collaborative leadership and teamwork:

Assessment for children's learning

November 2023

This Collaborative leadership and teamwork practice resource is part of a series of 8 practice resources for Assessment for children's learning in early childhood education and care services (ECEC). Each resource is aligned with the Principles of the Early Years Learning Framework (EYLF V2.0).

Before using this resource, read the [Introduction: Assessment for children's learning](#). The introduction provides insights into the importance of assessment in quality, evidence-based ECEC practice with cultural responsiveness at its heart.

Leading and engaging in effective assessment practice is a shared responsibility. It empowers teachers and educators to work together, share their knowledge and skills, motivate each other and to act in the best interest of each child.

Assessment strategies that support this Principle include:

- Draw on your professional knowledge, theory and other resources to extend and justify the ideas that are discussed when collaborating with colleagues. Use discussions to examine your own intentions and practice, as well as the approaches of others.
- Collaborate with colleagues and other professionals to share stories and ideas of effective evidence collection and assessment practices. Consider how others' effective evidence collection and assessment practices can be incorporated into your own practice.

- Recognise that assessment of children's strengths, progress and needs is continuous and takes time – both to build your own knowledge and skills, and to create the trusting relationships that enable a collaborative approach to gathering and interpreting evidence. Take the time to celebrate your own progress as your assessment practice develops.
- Create time and opportunity for teachers and educators in your service to provide and receive feedback relating to their cultural responsiveness development. This helps to build accountability within teams in relation to reflexivity and cultural responsiveness.

Reflection questions

- How do you share views and ideas about effective assessment practice with your team? How do you communicate and lead opportunities for improvement?
- How do you draw on each other's knowledge and skills to strengthen the practice of assessment?

This practice resource is part of a series of 8 Assessment for children's learning practice resources including:

- [Secure, respectful and reciprocal relationships](#)
- [Partnerships](#)
- [Respect for diversity](#)
- [Aboriginal and Torres Strait Islander perspectives](#)
- [Equity, inclusion and high expectations](#)
- [Sustainability](#)
- [Critical reflection and ongoing professional learning](#)
- [Collaborative leadership and teamwork.](#)

Before using the other resources in this series, read the [Introduction: Assessment for children's learning](#).

They link to the [early childhood learning trajectories](#) suite of resources including the [Learning trajectories user guide](#), [Evidence report](#) and the [Play-based learning and intentionality practice resources](#).